

**NEW YORK
LAW SCHOOL**

CLINICAL AND EXPERIENTIAL
LEARNING



**WE
ARE
NEW
YORK'S
LAW
SCHOOL**

From the first year at New York Law School, our students not only learn how to reason like lawyers—a crucial professional skill—but they also have the chance to work on a range of other lawyering skills, from research and writing to interviewing, counseling, negotiation, mediation, and trial and appellate advocacy. Many NYLS courses and programs help students learn one or more lawyering skills. But the courses offered through the Office of Clinical and Experiential Learning play a central role in our upper-year skills curriculum.

These courses are important. Law school courses on skills offer you the chance to work on these skills before you graduate, and to do so with the guidance of faculty and others. NYLS has offered a wide variety of skills courses for many years, and our program now provides you with a broad range of learning opportunities. We hope you'll take a close look at these opportunities, and we encourage you to find the skills classes that are right for you.

All of these courses help you prepare to practice law. For many of you, these courses may also provide training in the particular fields of practice that you're most interested in, and may help you to develop your professional network as well. Many of these courses (though not all) also involve work on behalf of government agencies or public interest law organizations or in representing clients who could not otherwise obtain representation. Your work in these courses may help you to satisfy the New York Court of Appeals' requirement of 50 hours of pro bono legal work as a prerequisite for admission to the New York bar—though you should of course check with the professor teaching any course you're interested in, to learn more about whether work in that particular course is likely to help you meet this requirement.

Our skills opportunities include clinics, externships and workshops, project-based learning courses, simulation courses, upper-level writing electives, competition teams, and coordinated course programs. We talk about each of these inside this brochure.

- *The National Jurist* has placed New York Law School on its list of top 20 law schools in the nation for practical training, awarding NYLS an A grade and commending the Law School for its efforts.
- *The National Jurist* has recognized New York Law School's Clinical Year as one of the 15 most innovative clinics in the nation.

EXPERIENCE EDUCATION
LAW CLIENT INTERACTION
ACTION PRACTICAL SKILLS
MEDIATE APPLYING LAW
COUNSELING INTERVIEWING
MOCK TRIALS DRAFTING
NEGOTIATING INTERVIEWING
EXPERIENTIAL LEARNING
COMPETITIONS LAW
PROJECTS

CLINICS

Clinics offer you the chance to practice law or to work on real lawyering tasks with the close guidance and supervision of faculty members and attorney mentors. All clinics offer real-world experience, and all of them include an accompanying seminar; they differ in the subject matter of the practice and in the lawyering skills on which you will focus.

In 2015-16, we will be offering approximately 22 clinics. Some will focus on litigation; others, on alternative dispute resolution, transactional lawyering, or public policy advocacy. Different clinics will deal with different substantive law areas, including child protection; civil rights; clemency; corporate law; criminal prosecution and defense; immigration; intellectual property; post-conviction innocence; race discrimination; securities; tax; tort litigation; veterans' rights; and wills. Some concentrate on cases in court; some on cases before administrative tribunals; and some on work outside tribunals. Some will be a central activity of your entire academic year; others require only a few credits.

All clinics are experiences in supervised legal work, but clinics also differ in the structure of the teaching and supervision that guide your practice experience. Some are taught by members of the NYLS full-time faculty, and are based here at the Law School. Others rely, partly or entirely, on adjunct faculty, and some are based in law offices outside of the Law School. Most will involve you in the legal life of New York City, either in its government agencies or in other law offices focused on this community, or in the courts of the city and state.

We hope you will want to learn more about all of them.

EXTERNSHIPS AND WORKSHOPS

Through NYLS's **Law Office Externship Program**, administered by the School's Offices of Career Planning and Student Engagement, students may earn credits while getting hands-on experience working in a law office—in a government agency, a public interest organization, a small law firm, or an in-house counsel office in a corporation. Students earn two credits for

working 140 hours at their placements, while keeping a reflective journal discussing their experiences. They will also take part in an accompanying one-credit, pass-fail seminar addressing general issues of learning from placements and, in smaller groups, discussing specific issues encountered by students whose placements are in related subject-matter areas (for example, the Real Estate Externship Seminar). Seminar topics will vary depending on the mix of placements each semester.

Judicial Externships: Upper-level students may also earn academic credit by working with judges and their law clerks. Students earn two credits for working in the courtrooms and chambers of state and federal judges and federal magistrate judges in New York City and surrounding jurisdictions. All judicial externs also participate in a one-credit seminar that explores issues common to all judges and the judicial system, such as judicial decision-making; the judge's role as case manager, in settlement, and at trial; judicial selection and evaluation; public perception of judges; and trends in the courts.

Workshops are similar to externships, except that all of the students in a workshop are placed in offices handling cases in the particular field the course addresses. In addition, all workshops have a two-credit seminar component. The workshops next year will include classes in Financial Services, Immigration Practice, and International Human Rights.

PROJECT-BASED LEARNING COURSES

Project-based learning courses are small classes in which a group of students, with close guidance from a faculty member, work on carrying out a project that has concrete, real-world significance or otherwise involves lawyering skills. Some of these courses are in fact clinics, and are listed in our catalog as such; project-based learning clinics usually have a narrower focus and smaller number of credits than other clinics. Other project-based learning classes aren't clinics, but are still very much engaged with important legal issues or skills, for example through creating a website on a legal subject or preparing for a moot arbitration competition.

SIMULATION COURSES

Simulations provide an opportunity to practice the skills of lawyering in a controlled setting, in which exercises can be shaped to provide students with challenging tasks from which they can learn, but without the potential consequences of affecting an actual client's well-being. Many NYLS classes include simulations as part of the process of learning. A number of classes, however, make simulations and lawyering skills particularly central. Some of these are offered by the School's Academic Centers and focus on the skills and substantive law involved in particular legal fields. Those under the umbrella of the Office of Clinical and Experiential Learning usually focus on more generalized skills: pre-trial, trial, and appellate advocacy; alternative dispute resolution; negotiation; client counseling; and interviewing.

UPPER-LEVEL WRITING ELECTIVES

The upper-level writing electives program gives students practice-minded training in the fundamental skills of good writing: clarity, precision, and organization. The object is to train professionals to analyze legal issues and communicate that analysis to others. Students learn analysis of statutes and case law, the relationship of the law to the case at hand, document and citation format, and the other special techniques needed to communicate with a legal audience. Several of these courses are directly focused on the sorts of documents lawyers (or judges) actually prepare in practice, including contracts, corporate documents, legislation, real estate documents, briefs and memoranda, and judicial opinions. Others address writing and persuasion more generally.

COMPETITION TEAMS

New York Law School now offers three skills competition team programs, each of which is organized by students with the close involvement of faculty advisors. The **NYLS Dispute Resolution Team** members represent the School in local, regional, and national competitions in such skills as client interviewing and counseling, negotiation, mediation, and arbitration. The **Moot Court Association**, a part of NYLS for many years, focuses on well-honed appellate oral advocacy and brief-writing, and takes part

in a variety of competitions across the country, in fields from criminal procedure to tax, family law, constitutional law, and entertainment law. The newest, the **NYLS Trial Competition Team**, has now sponsored its second in-house trial advocacy competition for upper-level students and its first in-house closing argument competition for first-year students. The Team also competes in the American Association for Justice Student Trial Advocacy Competition and is looking forward to building a program that will enable more students to participate in inter-school competitions.

COORDINATED COURSE PROGRAMS

Last year NYLS established the new Alternative Dispute Resolution Skills Program. This program teaches practical skills in the field of conflict avoidance, management, and resolution. Students will take introductory courses in each of three central alternative dispute resolution processes—negotiation, mediation, and arbitration—as well as additional electives, and will earn a Certificate in Alternative Dispute Resolution.

The NYLS Advocacy Program will offer students interested in litigation the opportunity to earn an Advocacy Certificate in Civil, Criminal, or Appellate Advocacy. This program will offer students guidance about how to combine skills courses with writing and doctrinal courses to develop proficiency in an area of litigation.

NYLS has also joined the new Pro Bono Scholars Program, initiated by New York State's Chief Judge Lippmann. In this program, students can take the bar examination in February of their third year, and then go on to do 450 hours of pro bono work in the remainder of the spring semester, while taking part in a three-credit accompanying class.

It's important to add that NYLS's Academic Centers all have coordinated course programs of their own—and that these programs generally include (either on a required or elective basis) skills courses. Legal practice requires both doctrinal knowledge and practical know-how, and on the following page we list, by subject-matter area, the many experiential courses you may want to take. Because many of these courses are also included in the program specifications of the Centers, we've also included those Center programs themselves in the list, but of course you should consult the Centers for detailed information on their programs.

BUSINESS, FINANCIAL, AND TAX LAW

(including Labor and Employment law)

- Alternative Dispute Resolution, Adjunct Professor Phillips*
- Business Planning: Start-up Business and Venture Capital, Professor Shadab
- *Center for Business and Financial Law*, Professors Belinfanti and Shadab
- Corporate Practice Skills, Professor Belinfanti
- Drafting: Contracts
- Financial Services Workshop and Seminar, Professor Filler
- Law Office Externships, Professor Hogan, Director, Externship Program
- Mediation Clinic, Adjunct Professor Eyster
- Securities Arbitration Clinic, Professor Meyers*
- Social Entrepreneurship Legal Clinic, Professor Marsico*
- Tax Planning Clinic, Professors Appel and Thomas*

CIVIL RIGHTS, CIVIL LIBERTIES, CONSTITUTIONAL RIGHTS, AND INDIVIDUAL RIGHTS

- Civil Justice Through the Courts Clinic, Adjunct Professor Doroshow*
- Civil Rights Clinic, Professor Archer
- Clinical Year, Professor Ellmann (three full-time placements through the school year, including with The Legal Aid Society (civil))
- *Impact Center for Public Interest Law*, Professors Archer and Marsico
- Law Office Externships, Professor Hogan, Director, Externship Program
- Legislative Advocacy Clinic, Adjunct Professor Miller*
- Pro Bono Scholars Program, Professor Ellmann
- Veterans Justice Clinic, Adjunct Professor TBD (pending faculty approval)

CRIMINAL LAW

- Advocacy of Criminal Cases, Professor Bress and Adjunct Professor Cominsky
- Clemency Clinic, Professor Blecker*
- Criminal Defense Clinic, Professor Bress and Adjunct Professor Cominsky
- Criminal Prosecution Clinics (Kings County, Richmond County: Professor Bress; NY County: Professor Su)
- *Impact Center for Public Interest Law*, Professors Archer and Marsico
- Law Office Externships, Professor Hogan, Director, Externship Program
- Post-Conviction Innocence Clinic, Adjunct Professor Bernhard*

FAMILY LAW

- Child Welfare Clinic, Adjunct Professor Rubloff*
- Elder Law Clinic (2016-2017), Adjunct Professor Strauss*
- *Impact Center for Public Interest Law*, Professors Archer and Marsico
- Law Office Externships, Professor Hogan, Director, Externship Program
- Wills Clinic, Adjunct Professor Strauss*

GOVERNMENT AND PUBLIC POLICY

- *Center for New York City Law*, Professor Sandler
- Clinical Year, Professor Ellmann (three full-time placements through the school year, including with the NYC Law Department Division of Legal Counsel and NYC Department of Health and Mental Hygiene)
- Drafting: Legislation
- Environmental Health Law Clinic, NYC DOHMH, Adjunct Professor Schiff (pending faculty approval)
- *Impact Center for Public Interest Law*, Professors Archer and Marsico
- Law Office Externships, Professor Hogan, Director, Externship Program
- Municipal Litigation Defense Clinic and City Law Seminar, Professor Sandler, Adjunct Professors Jody and Rossi
- Pro Bono Scholars Program, Professor Ellmann
- Taxi and Limousine Commission Prosecution Clinic, Adjunct Professor Cohen

IMMIGRATION AND INTERNATIONAL LAW

- *Center for International Law*, Professor Bonfield
- European Union Business Law, Professor Bonfield
- Immigration Law and Litigation Clinic, Professor Benson and Adjunct Professor Thomas
- Immigration Practice Workshop and Seminar, Professor Benson and Adjunct Professor Thomas
- *Impact Center for Public Interest Law*, Professors Marsico and Archer
- *Institute for Global Law, Justice, and Policy*, Professor Teitel
- International Human Rights Seminar and Workshop, Professor Teitel
- Law Office Externships, Professor Hogan, Director, Externship Program
- Transitional Justice Network, Professor Teitel
- Vis International Commercial Arbitration Moot Court Team, Professor Bonfield

INTELLECTUAL PROPERTY LAW

- *Advanced Communications Law and Policy Institute*
- *Innovation Center for Law and Technology*, Professor Waldman

- Intellectual Property and Entertainment Law Office Externships, Adjunct Professor Dambriunas
- Patent and Trademark Office Clinic, Adjunct Professor Marcin*

LITIGATION AND DISPUTE RESOLUTION

- Advocacy Program, Professor Mariana Hogan
- *Alternative Dispute Resolution Skills Program*, Adjunct Professor Phillips
- Alternative Dispute Resolution, Adjunct Professor Phillips*
- Deposition Skills, Professors Abraham, Bress, Buckler, and Hogan* (weekend courses)
- Drafting: General Principles, Sandra Janin, Professor of Legal Writing
- Drafting: Judicial Opinions
- Drafting: Litigation
- Intensive Trial and Advocacy Skills (2016-2017), Professor Hogan
- Judicial Externships, Professor Hogan, Director, Externship Program
- Law Office Externships, Professor Hogan, Director, Externship Program
- Mediation and Conflict Management, Adjunct Professor Baker
- Mediation Clinic, Adjunct Professor Eyster
- Memo and Brief Writing, Sandra Janin, Professor of Legal Writing
- Moot Court Association, Professor Abraham
- Negotiation, Counseling, and Interviewing, Professor Franklin*
- Negotiation: Theory and Practice, Adjunct Professor Phillips*
- NYLS Dispute Resolution Team, Professor Franklin
- NYLS Trial Competition Team, Professor Su and Adjunct Professor Epstein
- Persuasion
- Pre-Trial Advocacy, Professor Buckler*
- Special Topics in Advanced Trial Advocacy, Professor Hogan
- Trial Advocacy, Professors Hogan and Cerruti*

REAL ESTATE LAW

- Conservation Law and Policy Clinic (2016-2017), Professor Korngold
- Center for Real Estate Studies Capstone Seminar, Adjunct Professor Berman
- *Center for Real Estate Studies*, Professor Korngold
- Drafting: Real Estate Documents
- Real Estate Externship Seminar, Assistant Dean Bond

* Evening Division students are especially invited to consider the clinics and simulation classes marked with an asterisk, almost all of which are scheduled to meet in the evenings.

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