At New York Law School, students lead and participate in more than 40 student organizations that contribute significantly to the rich extracurricular life at the Law School. These organizations enable students to develop new skills and friendships, voice their opinions, build their networks, and contribute to the Law School community.

The Moot Court Association is a student-run organization that focuses on oral advocacy and brief writing. The Association selects its members through the intramural Charles W. Froessel Moot Court Competition, one of the most demanding recruitment tools of any moot court association in the country. Moot Court members represent New York Law School in national competitions and have won numerous honors and awards. The Association also hosts the Robert F. Wagner National Labor & Employment Law Moot Court Competition, which brings approximately 40 law schools to compete in the annual event. The Moot Court Association’s Executive Board oversees the Association’s activities in conjunction with a faculty advisor. Students may earn academic credit and satisfy the Law School’s writing requirement through Moot Court membership.

The New York Law School Law Review is a journal of legal scholarship edited and published by NYLS students four times a year. Each issue contains notes and comments written by students as well as contributions from outside authors. In addition, the Law Review publishes original content, including student-written commentary and original commentary by legal practitioners and academics, on its Web site (www.nyls.edu/lawreview). The Law Review staff includes an editorial board, staff editors, online staff editors, and members, as well as a faculty publisher and publication manager. Students are selected for membership based on first-year grades and a writing competition held in the summer after the first year. Participating students develop their research, writing, and editing skills, as well as other critical skills relevant to successful law practice. They may also receive academic credit and satisfy the School’s writing requirement.

The Dispute Resolution Team (DRT) is a student-run co-curricular program that represents the Law School in local, regional, and national lawyering skills competitions. Competitors gain experience in client interviewing and counseling, negotiation, mediation, and arbitration in a wide variety of subjects. Students gain membership to the DRT by successfully competing in the Law School’s Intramural Negotiation Competition, held annually each spring, or through exceptional achievement in a writing competition held in the fall semester. The Dispute Resolution Team’s Executive Board and faculty advisor oversee the team’s activities. Students may earn academic credit through membership and active involvement in team competitions and training.