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# John Marshall Harlan Scholars Program Contact Sheet

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*Please contact Michael Rhee first because he will be able to answer most of your questions.*

## **Center for New York City Law**

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## **Harlan Program Administration**

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## Overview

The John Marshall Harlan Scholars Program at New York Law School is a rigorous academic honors program designed for students who have performed at the top of their law school class. It gives students the opportunity to focus their law school studies, gaining depth and substantive expertise beyond a broad understanding of the law. The program also facilitates the development of relationships among students, professionals in the field, and professors who are interested in the same areas of law.

Students who entered New York Law School in the Fall of 2008 and whose first-year cumulative grade point average places them in the top 15 percent of their class division will be invited to join the Harlan Program. Eligible students will be offered a new scholarship award if they have not received one during their first year, or will retain their award if they did receive one during their first year. Participation in the Harlan Program includes required participation in the *New York Law School Law Review*. Harlan Scholars also will affiliate with one of the Law School's seven academic Centers: the Center on Business Law & Policy, the Center for International Law, the Center for New York City Law, the Center for Professional Values and Practice, the Center for Real Estate Law, the Institute for Information Law and Policy, and the Justice Action Center.

***Affiliation with a Center:*** Students will be asked to indicate their preferences as to the Centers with which they would like to affiliate, and every effort will be made to accommodate those preferences. After a selection process, students will be notified which Center they may join. Students who affiliate with a particular Center will be required to complete certain curricular requirements as prescribed by that Center. The curricular requirements generally include selecting courses from a menu related to the Center's areas of study and a capstone experience in the third or fourth year. Details of each Center's curricular requirements are described in this packet. *Please note that some courses may not be offered every year, and registration materials for each year will have the definitive list.* Students will see that each Center's curriculum is flexible enough to accommodate a broad range of student interests and career goals. The Center affiliation is not intended to narrow a student's curriculum but instead to provide a focus of study and create a community of interests within the Law School.

***Law Review:*** Students who decide to participate in the Harlan Scholars program also will become members of the *Law Review*. Students who participate in one also must participate in the other, with the exception of students who qualify for participation in the *Law Review* through the writing competition or grades received after the second year. Day division Harlan students will start their *Law Review* participation in their second year and Evening division Harlan students will start in their third year.

The *Law Review* is the law school's student-edited academic journal and is published four times a year. The *Law Review* publishes articles submitted by outside authors, as well as our own students' Case Comments and Notes. *Law Review* members are expected to cite-check and edit articles for publication, to assist in planning and

organizing symposia directed by the Centers, and to write their own Case Comment, among other responsibilities. Case Comments are drafted in the fall. Center directors and faculty regularly suggest cases appropriate for student commentary. Cite checking assignments can take from six to ten hours a week. Law Review members also take the *Legal Scholarship* class taught by Professor Stracher. The class meets approximately ten times in the fall semester in 60 minute sessions, and will meet several times in the spring semester. **New members are expected to attend law review orientation and begin their law review work on August 10** (please note that this is one week before “First Week” and two weeks before school starts). Upon completion of these responsibilities, *Law Review* members receive two academic credits in the Spring semester of their second year (day students) or third year (evening students).

In the Spring semester, members also may choose to write a longer Note, which will be completed in the Fall semester of the next academic year, and which will be supervised by Center faculty. Successful completion of a Note satisfies the law school’s writing requirement, and also makes members eligible to run for an editorial board position in their second year on *Law Review* (for which they will receive 4 academic credits.) Students who do not run for an editorial board position (and do not write a Note) remain on the *Law Review* as either senior editors or associate editors. Senior editors will receive one academic credit and associate editors will not receive academic credit. Students are encouraged to speak with Professor Stracher or with the current editorial board to learn more about the duties and responsibilities of *Law Review*.

**Scholarship:** As part of the Law School’s commitment to our Harlan Scholars, all students who participate in the Harlan Program will receive a Harlan Scholarship award.

Students who entered New York Law School as a New York Law School Scholar, Trustee Scholar, Dean Scholar, or Alumni Scholar will have their scholarship renewed in full with the name of the award being converted to Harlan Scholarship. Students who entered as a Faculty Scholar will have their award converted to Harlan Scholarship and receive an award of \$10,000 (full time) or \$7,500 (part time). Students eligible for the Harlan program who entered with scholarship awards but choose not to participate will have a reduction in their scholarship award. Such students should refer to their award letter, and if they have questions should contact the Office of Admissions and Financial Aid.

Students who entered without a scholarship award will be awarded a Harlan Scholarship. This Harlan Scholarship will be set at \$10,000 per year for full-time students (\$7,500 for part-time students). If these students choose not to participate in the Harlan Program, they will still receive a scholarship award, but it will be reduced by \$2000 (for full-time students) or \$1,500 (for part-time students.)

Continued eligibility for Harlan Scholarship financial awards requires continued participation in the program and a grade point average of 3.200 or higher at the end of the second year (and at the end of the third year for part-time students.)

***Student commitment and reward:*** The Harlan Scholars Program is an academic and professional program which anticipates a high degree of commitment from students, and provides in return a rewarding intellectual experience, the opportunity to develop an impressive professional portfolio, and recognition of high academic achievement. Students who have been invited to join the Harlan Scholars program and the *Law Review* will complete an acknowledgement indicating whether they accept or decline the invitation and the privileges and obligations of the Program.

Satisfactory completion of the curricular requirements of the Center with which a student has affiliated, as well as completion of *Law Review* obligations, and otherwise maintaining academic and disciplinary good standing at the Law School, will culminate in a notation on the student's final transcript after graduation, and recognition at Law School commencement. In order to receive all the benefits of the Harlan program (including designation as a Harlan Scholar on the transcript, credit for the Law Review participation, and merit scholarship) students must participate and complete all requirements of the program. Because a Center's curricula may be flexible, students are urged to consult regularly with Center directors and professional staff, especially at registration for 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> year courses. Students may be asked to report periodically on their progress.

# Center on Business Law & Policy

## GOALS AND STUDENT ORIENTATION

Established in 2006, the Center on Business Law & Policy is designed to provide its Harlan Scholars an enriched educational experience in the business, securities and commercial law areas. The Center's goal is to prepare a motivated, hard-working corps of students to excel as planners and counselors in general advising, litigation and especially deal-making situations where businesses and other commercial entities are clients. Center graduates will have a firm grounding in the fundamentals needed to enter business-oriented law firms, law departments in corporations, investment banks, and financial services and brokerage firms, or to work as institutional investors or regulators, or at other commercially oriented governmental offices, and will be exposed to the areas of law that are relevant to these types of practices.

Harlan students affiliated with the Center will enroll in a small number of required, core courses, which will be complemented by their choice among a broad array of electives. The curricular and extra-curricular requirements for the Center's Harlan students are demanding, consistent with the general expectations in this area of practice. There is considerable variety in the Center's course offerings, which encompass the law governing business associations, securities and capital market regulation, tax and business planning, financial services and corporate governance. The Center's faculty will also work with the externship program to obtain externships for Harlan students in the business law area, as available. As third-years (or fourth-years for students in the evening division), Center on Business Law & Policy students will be expected to enroll either in the Center's "capstone" or other approved seminar or to complete a special, closely supervised project in corporate, securities or commercial law. Students will be expected to produce a research paper in conjunction with their capstone experience, and will also have the opportunity to produce publishable written work for the *Law Review* in conjunction with Center symposia.

Center students' classroom work will be supplemented by "Master Classes" taught by accomplished corporate practitioners from the NYC legal community, in conjunction with New York Law School faculty. Throughout the year there will also be special guest lectures and academic symposia on business law subjects. Attendance at various events will be mandatory. The Center will also support a number of informal networking and social events where its students can share their experiences.

The Center's curricular events, special projects, alumni events and business related employment opportunities, along with links to current events, will be published to the Center on Business Law & Policy's website. This website will also allow Center students to post written work or the fruits of their special projects.

The establishment of the Center on Business Law & Policy reflects the importance of businesses and markets in the global political economy and American legal system. The Center's programs affirm lawyers' responsibilities to advise private clients in ways that maximize wealth and other social goods, and reflect the many roles that lawyers play in the capital market system. The Center is designed to provide an enriched educational experience in corporate, securities and commercial law.

## **MENTORING**

The faculty affiliated with the Center will be available to advise the Harlan students in planning their curriculum, writing projects, special program participation and job searches.

## **REQUIRED CURRICULUM**

*1. Students must take each of the following core courses and should do so as early as possible in their course scheduling*

Accounting for Lawyers (2 credits, students can "place" out of this course, if they received a grade of B+ or higher in Basic Accounting in undergraduate or graduate school.)

Corporations (4 credits, ideally in the fall after the first year.)

Federal Income Tax: Individual (4 credits)

Securities Regulation (4 credits, ideally in the spring after the first year.)

*2. Third Year Capstone Experience (Fourth Year for evening division students)*

This requirement may be fulfilled by enrollment in the Center's Capstone Seminar or another seminar or tutorial taught by faculty affiliated with the Center. In each case, a substantial research paper will be required. In special cases, students may obtain approval for independent study projects in the area of business law. Students also can satisfy the Capstone requirement by writing a business-oriented Note for *Law Review*.

*3. At least two of the following courses*

Advanced Corporate Governance

Agency, Partnership and Limited Liability Entities

Bankruptcy

Business Law Issues in Structuring the Closely Held Enterprise

Corporate Finance

Corporate Fraud and Corporate Disclosure

Derivatives Market Regulation Seminar

Federal Income Tax: Corporate

Federal Income Tax: Partnerships

Federal Regulation of Mutual Funds

Mass Torts

Mergers and Acquisitions  
Secured Transactions  
Securities Arbitration Clinic  
Securities Law: Broker-Dealer Regulation

4. *Students should also seriously consider taking any of the following courses*

Antitrust Law  
Banking Law  
Charitable Organizations  
Drafting: Contracts  
Drafting: Corporate Documents  
Drafting: Real Estate Documents  
Insurance Law  
International Business Transactions  
International Finance  
Mass Torts  
Municipal Finance  
Negotiation, Counseling and Interviewing  
Private Capital Markets  
Private Equity Funds  
Sales and Payment Systems  
Tax Policy Seminar

#### **LEGAL WRITING**

Harlan students affiliated with the Center on Business Law & Policy will be members of the *Law Review*. In this capacity, they will be expected to prepare a Comment, and, at their option, a fully researched and documented Note or Article. If appropriate, this paper will be published in connection with a Center on Business Law & Policy symposium for the *Law Review*.

#### **PARTICIPATION IN MASTER CLASSES, SYMPOSIA & OTHER SPECIAL EVENTS**

Master Classes will be led by experienced practitioners; the classes will be one to two hours long, presented four or five times a year. Attendance at a certain number of these events will be mandatory.

#### **BUSINESS LAW RELATED EXTERNSHIPS**

Center faculty will assist students in securing appropriate externships, as available.

## **Center Directors**

Director: Professor Faith Stevelman

Associate Director: Professor Howard S. Meyers

## **Affiliated Faculty**

Professor James Brook

Professor Elizabeth Chambliss

Professor Terry Cone

Professor Aleta G. Estreicher

Professor Jeffrey Haas

Professor Faith Stevelman

Professor Peter Kostant

Professor Howard S. Meyers

Professor Rudolph Peritz

Professor Tanina Rostain

Professor Ann Thomas

# Center for International Law

## *Developing Individual Talent With International Ambitions*

The Center for International Law welcomes you and your individual talents, and offers its resources to help develop an educational program for you. This individualized approach will be based on regular one-on-one discussions between you and members of the Faculty. The objective will be to achieve an intensive international educational experience emphasizing your own particular interests and ambitions. The Center will be responsible for seeing to it that qualified members of the Faculty devote substantial time to you as a Harlan Scholar affiliated with the Center.

In addition to substantive legal education provided on an individual basis at the School itself, the Center will provide meaningful assistance to its Harlan Scholars seeking to study overseas, or to gain experience as interns in multinational, governmental, non-governmental or private organizations, or to work in law firms. These opportunities will relate, as appropriate, to the summers following your initial years at the School, and should prove helpful in your search for rewarding employment following your last year at the School.

Each of you is welcome at the Center to discuss in detail the development of an individual program of study and of summer activities designed to fulfill your ambitions. The discussion will typically cover three areas of academic study as well as summer activities.

The three areas are as follows:

1. **Course Selection.** The Center will provide information and assistance to you when you select courses from *International and Comparative Law: Business and Public Dimensions*, see below. It encompasses the courses available to you as a Harlan Scholar affiliated with the Center.
2. **Legal Writing.** The Center will supervise Scholars in the writing of fully researched and documented legal papers suitable for publication. It is expected that publication will in fact occur in a journal published by the School or by the Center. In principle, every Scholar will be on the editorial staff of the *Law Review*, and the Center, as part of its mission, will actively assist its Scholars in their activities.
3. **Tutorial Instruction.** During your affiliation with the Center for International Law, you will receive individual tutorial instruction (through your capstone experience as described below) from a member of the Faculty. It will cover international subjects of interest to you. The Center will commit its resources to arranging for this tutorial instruction. You will receive academic credit for it upon its successful completion.

The Center for International Law will attempt to accommodate all Harlan Scholars interested in affiliation, and it is hoped that a limit will not have to be placed on the number of Scholars accepted for affiliation. The Center will see to it that quality is not sacrificed for quantity, and that a high level of personalized tutorial instruction and interaction is in fact made available to each Scholar accepted for affiliation.

In addition to the foregoing, the Center for International Law recommends (but does not make mandatory) that Harlan Scholars attend various events sponsored by the Center from time to time featuring distinguished visitors making presentations relating to international law. These meetings will be designed to stimulate fruitful discussions involving you, the affiliated Scholars, with the visitors in order to further enrich your legal education and to broaden your contacts with people of interest.

### *Curriculum*

#### *International and Comparative Law at New York Law School Business and Public Dimensions*

The School's programs and courses in international and comparative law have both business and public dimensions, and are intended to meet the different needs of those students who fall into one or more of the following five categories:

1. Students whose general interests lie not only inside but also outside the United States and the American legal system, and who tentatively plan to practice law or pursue related careers in a transnational setting.
2. Students with specific cross-border interests in business law involving, for example, international sales, or international trade, or international finance, or international transfers of technology, or international commercial disputes.
3. Students interested in public international law including international human rights, whether from a theoretical perspective or as an area of legal practice in governmental or non-governmental organizations in the United States or abroad.
4. Students who, while tending toward becoming active in areas of domestic legal practice in the United States, have interests in other countries that lead them to seek familiarity with areas of law related to the global economy.
5. Students who have already begun to specialize in particular substantive areas of law (such as tax, antitrust, or civil rights) and who want to begin to master their fields by approaching central issues from the vantage points of other legal systems.

## Core Courses

One or more of these core courses may be taken to help a student look at particular aspects of law from an international perspective:

- Comparative Law
- Conflict of Laws
- International Business Transactions
- International Law: an Introduction OR
- International Law in Contemporary Perspectives

Comparative Law seeks to uncover both similarities and significant differences in the underlying assumptions with which different legal traditions operate in regard to legal institutions and processes, individual justice, efficiency, and modes of interpretation.

Conflict of Laws is a subject with both domestic and international applications. It introduces students to fundamental problems that arise when autonomous legal systems are drawn into conflict as regards applicable substantive law, jurisdictional matters, and other issues.

International Business Transactions is a broad-based course in international business transactions, covering the topics specified in its title, the resolution of international commercial disputes, and other aspects of international business law.

Either of the basic International Law courses introduces students to the complex subject of treaty formation and implementation, and to global and regional regimes for law-making in such diverse areas as trade, human rights, and criminal law.

## Advanced Courses

Advanced courses relating to various aspects of International and Comparative Law are grouped below in five categories. Courses listed with an asterix can be taken to fulfill the Center's Capstone requirement.

### Business Law

European Community Law  
International Arbitration  
International Finance  
International Economic Law

*For students planning to take International Finance, one of the following courses is recommended:*

Accounting for Lawyers: Basic Concepts  
Bankruptcy  
Corporate and Securities Law: Advanced Topics  
Corporate Finance  
Corporations

Sales and Payment Systems  
Secured Transactions  
Securities Regulation

Geographic Areas

European Community Law  
Islamic Law  
United Nations and World Order

Human Rights

International Human Rights Seminar\*  
International Human Rights Workshop  
International Human Rights and Transitional Justice\*  
Workplace Rights & International Business

*For students planning to take the International Human Rights Seminar, one of the following courses is recommended:*

International Law: Selected Topics\*  
The Law of War  
United Nations and World Order

Litigation and Dispute Resolution

Alternative Dispute Resolution  
European Community Law  
International Arbitration  
International Economic Law\*

International and Comparative Aspects of Particular Fields

Broadcasting Regulation in European States  
Comparative Criminal Procedure  
European Copyright and Intellectual Property Law  
European Telecommunications and Broadcasting Law  
International Human Rights Law  
International Human Rights Seminar\*  
International Human Rights Workshop  
International Finance\*  
International Taxation

**Law Review Notes**

As a Harlan Scholar, you will also be a member of Law Review and will have the opportunity to write a Note for the Law Review. Although the writing of a Note is not mandatory, you are encouraged to give favorable consideration to doing so. If you are planning to write a Note, you may make an appointment to come by the Center to discuss it. Under the rules relating to academic credit for *Law Review*, no academic credit is earned for the writing of a Note for *Law Review* purposes, but a Note will be eligible for academic credit if it satisfies the Center's capstone requirement.

## Capstone Experience

Under the terms governing the Harlan Scholar program, each Harlan Scholar must successfully complete a capstone experience. As a Harlan Scholar affiliated with the Center for International Law, you may complete your capstone experience in one of the following four ways:

### (1) Courses.

You may take one of the following eight courses and must receive a final grade of A- or better:

- International Business Transactions (Professor Cone)
- International Economic Law (Professor Cone)
- International Finance (Professor Cone)
- International Human Rights Law (Professor Teitel)
- International Human Rights Seminar (Professor Teitel)
- International Law: Selected Topics (Professor Cheng)
- Special Topics in International Law: Transitional Justice (Professor Teitel)
- Transitional Justice and the Foundations of International Criminal Law (Professor Teitel)

### (2) Tutorial Paper (Independent Study).

You may write a legal research paper in connection with individual tutorial instruction (i.e., independent study) from a member of the Faculty. This capstone paper may not be a case comment. On the other hand, if you write a Note for *Law Review*, the paper you write as a Note may also be your capstone paper, and the Faculty Mentor for your Note may be your Faculty tutor for your capstone. If you successfully complete this capstone experience, including its writing and tutorial features, you will receive two academic credits. These two credits would be in addition to academic credits received for *Law Review* membership. The Faculty tutor in each case would determine whether academic credit would be granted and whether the paper also fulfills the School's writing requirement.

### (3) Program-Analysis Paper.

With the approval and under the supervision of the Center, you may fulfill your capstone experience by (a) attending a program organized by the Center that features a speaker or lecturer, and (b) writing a paper that analyzes the topics covered by the speech or lecture. The paper must be satisfactorily documented and must convey a thoughtful appreciation of the subject-matter. It ordinarily would not fulfill the School's writing requirement.

#### (4) Course paper.

With the approval of the Center and of the relevant member of the Faculty, a paper for an international law course which receives an A– or better may count as a capstone paper, but no additional academic credit will be given by virtue of the paper also counting as a capstone paper. The student may alternatively apply to write an expanded version of the paper under the supervision of a Faculty member to qualify for additional academic credit. If specifically approved for this purpose, the paper can fulfill the School's writing requirement. If you choose this option, you should consult with an appropriate member of the Administration or Faculty during your third semester of law school about whether a grade below A– would adversely affect the credits you will need in order to graduate.

N.B. A capstone paper that is not published as a Note might be accepted by *The International Review*, published by the Center for International Law.

### **Scheduling Your Curriculum**

To schedule your curriculum in International and Comparative Law: Business and Public Dimensions, you should feel free to consult any of Professors Chen, Cheng, Cone, Ellmann, Peritz, Reza, Stevelman, or Teitel, or to obtain information from the Center for International Law, of which Professor Cone is the Director, Professor Cheng is the Associate Director, and Michael Rhee is the Assistant Director. They are in C303/305; extension 2893, 2379; e-mail: [Michael.rhee@nyls.edu](mailto:Michael.rhee@nyls.edu), [tai-heng.cheng@nyls.edu](mailto:tai-heng.cheng@nyls.edu), [Sydney.cone@nyls.edu](mailto:Sydney.cone@nyls.edu).

### **Evening Students**

From the beginning of the Harlan Program, the Center for International Law has welcomed evening division students to affiliate with the Center. The process has been one of flexible encouragement and adaption, and the results have been positive.

### ***Faculty***

Sydney M. Cone, III, Director  
Tai-Heng Cheng, Associate Director  
Molly Beutz  
Lloyd Bonfield  
Lung Chu Chen

Stephen Ellmann  
Rudolph Peritz  
Sadiq Reza  
Faith Stevelman  
Ruti Teitel

## Center for New York City Law

The Center for New York City Law offers an active and varied opportunity to examine and participate in urban and city legal and governmental processes. The program includes traditional classroom courses, externships in governmental offices, as well as non-traditional opportunities to meet government officials, assist with the writing and editing of Center publications, and improve lawyering skills.

Specialized courses in the curriculum examine legal issues affecting state and local government and include, as a capstone, a course on current urban legal issues and the opportunity for an internship with a governmental agency. Courses are taught by experts from the full time and adjunct faculty.

At the Center, students assist in writing and editing three widely distributed newsletters: *CityLaw*, a bimonthly report on legal and administrative decisions affecting New York City; *CityLand*, which reports decisions from New York City's major land use agencies such as the City Planning Commission and the Landmarks Preservation Commission in a monthly newsletter; and *CityRegs*, a biweekly faxed newsletter on New York City agency regulations. The newsletters are read by leading members of the private bar as well as scores of City and agency officials. Students primarily interested in urban real estate issues may choose to work solely on *CityLand*. The Center also maintains a major research website, [www.citylaw.org](http://www.citylaw.org), which provides at no charge, New York City administrative decisions from seventeen City agencies.

Throughout the year the Center sponsors *CityLaw* breakfasts where elected and appointed officials discuss current public issues. Past speakers have included former governor Mario Cuomo, U.S. Congressman Jerry Nadler, MTA Executive Director Elliot (Lee) Sander, Port Authority Executive Director Christopher Ward and City Council Speaker Christine C. Quinn. Students assist at these events and also participate in the Center's annual symposiums on conflicts of interest and on land use.

The Center has successfully assisted students in locating summer and school year internships and placements, as well as full-time jobs with governmental agencies and private law firms. Students, for example, are currently working or have worked at City Hall, the Law Department, the Mayor's Office of Contracts, the Department of Transportation and the Economic Development Corporation.

The Center is a prime location for understanding local urban government processes from every angle—legislative, executive, judicial, political—and the City's interactions with state and federal government and business and advocacy groups. For Harlan Scholars whose career interests are not necessarily governmental, the Center provides a bird's eye view to understand the regulatory and politico-governmental pressures on business.

## *Curriculum*

The Center's program has been designed to emphasize the relationships between the legal issues involving state and local government and politics and policy. Curriculum for Harlan Scholars involves both in-class and non-classroom work, as well as the opportunity to work in governmental offices. A capstone project is mandatory for all Harlan Scholars.

### *Classroom educational work*

#### **Required Courses**

*Second Year:* One of the following courses, depending on which is being offered:

New York City Government (with Law Department extern option),  
State and Local Government, or  
Land Use Regulation.

*Third Year:* Urban Government: Official Corruption and Anti-Corruption Efforts.

When these courses are not offered in the evening schedule, alternate arrangements will be made for Evening Division Harlan Scholars.

#### **Elective Courses Dealing Primarily with State and Local Government:**

Government Workers, Unions and the Law Seminar & Workshop  
New York City Law Seminar and Workshop  
Municipal Finance  
State and Local Government  
State and Local Taxation

#### **Elective Courses Dealing Primarily with Issues of Significance to Urban Areas:**

Environmental Law and Policy  
Education Law and Policy  
Family Court  
Poverty, Families & Social Welfare Policy  
Urban Law Clinic

### *Non-classroom educational work*

Scholars are offered an opportunity to participate in the Center's non-classroom activities, especially editing, writing and researching for its publications, *CityLaw*, *CityLand* and *CityRegs*, and as well as attending Center Breakfasts, annual symposiums, and formal hearings at City agencies. Many students hone their writing and editing skills, and receive invaluable research training while working at the Center. Assignments can be varied and individual interests are encouraged.

### *Capstone Experience*

In addition to the two-credit capstone course, Urban Government: Official Corruption and Anti-Corruption Efforts which is usually offered in the Spring semester, Harlan Scholars are urged to participate in an internship with a New York City agency. Internships may be for one or two semesters. Because the Center has developed a wide range of contacts with New York City and New York State agencies, the internships may be designed to provide an experience closely tailored to the Harlan Student's interests. The internship may also be coordinated or combined with law review note writing. Harlan Scholars should meet with Professor Sandler or Melanie Cash, Associate Director of the Center for New York City Law to discuss internship choices.

### *Affiliated Faculty*

#### *Full Time Faculty*

Ross Sandler, Director  
Andrew R. Berman  
Elise Boddie  
Arthur S. Leonard  
Frank Munger  
Edward A. Purcell, Jr.  
David Schoenbrod

#### *Adjunct Faculty*

Anthony Crowell, Counselor to the Mayor,  
City of New York  
Robert J. Firestone, Commissioner, New  
York City Tax Appeals Tribunal  
Kathleen Grimm, Deputy Chancellor,  
Department of Education  
Delmar Karlen, US Environmental Protection  
Agency  
Eric Lane, Professor of Law, Hofstra School  
of Law  
Stella Schindler, retired state judge

#### *Center Professional Staff*

Melanie Cash '02, Associate Director  
Frank Berlen '07, *CityLand* Editor  
Natalie Amar '08, Fellow in New York City Law  
Peter Schikler '08, Fellow in New York City Law  
Melissa Wagner '08, Fellow in New York City Law

# Center for Professional Values and Practice

## ABOUT THE CENTER

The Center for Professional Values and Practice (CPVP) supports research and teaching on the profession, focusing on professional regulation, the market for lawyers, and lawyers' careers. Designed to provide students with an in-depth portrait of law practice in a variety of settings, from the court room to the board room to Guantanamo Bay, the Center sponsors research, symposia, and speakers to bring the "real world" of practice into the classroom.

The Center's work is based on the premise that successful membership in the legal profession requires empirical and normative inquiry that goes beyond traditional legal doctrine. Our goal is to foster the development of "reflective professionalism"—an ongoing, informed examination of the norms, incentives, and values that characterize lawyers and the organizations in which they work.

Student affiliates are expected to contribute to CPVP research on the profession or to design their own research projects, through participation in focused seminars and independent study. The goals of the Center are to provide students with a sophisticated understanding about the conditions of modern law practice and to help students produce high-quality written work. For a list of CPVP faculty and student publications, see go to the Academics tab on the portal, go to the Academic Centers and Programs channel, and click on the Center for Professional Values and Practice link.

## RESEARCH INITIATIVES

Center faculty and students are actively engaged in a variety of research projects; short descriptions appear below. The Center also holds periodic roundtables where student affiliates present their own work. For more information about individual projects or roundtable topics, please contact the Center at CPVP@nyls.edu.

**LAWYERING ON THE EDGE** – Recent cases involving those accused of terrorism raise interesting questions about what role lawyers ought to play when representing clients who advocate the overthrow of the American government. How should a lawyer approach the case when the client's expressed goal is to destroy all the laws and institutions to which the lawyer has pledged his loyalty. Is a client-centered approach possible under such circumstances and if not, how should the lawyer define the objectives of the case? This project approaches these questions from a historical perspective. It will consist of a series of historical essays, portraits of different cases in which the lawyer has attempted to give meaningful representation to those who wish to destroy the political and legal system within which the lawyer must function.

**NY LAWYER DIVERSITY PROJECT** – The legal profession as a whole is less racially integrated than most other professions, according to a recent national report on the status of minority lawyers. While many employers, journalists, and scholars claim to be

concerned with the problem, outside of law firms there is little data on the race and ethnicity of lawyers. This project explores what we know—and don't know—about New York lawyers, with the goal of designing a system for routine data collection within the state. Modeled after bar association efforts in other cities and states, such as Chicago, San Francisco, and Texas, the project is funded in part by the New York State Bar Association Committee on Minorities in the Profession.

**RISK MANAGEMENT IN LARGE LAW FIRMS** – As law firms have grown and professional regulation has become more complex, large law firms have begun to invest in specialized risk management positions, such as loss prevention counsel, claims counsel, and law firm general counsel. These in-house lawyers, in turn, interact with insurers and management consultants, who together make up an emerging and increasingly powerful “risk management” industry. This project examines the development and influence of the risk management industry, focusing on the ways that risk managers shape management practices within law firms, and the extent to which management practices affect lawyers’ day-to-day work.

**THE ROLE OF THE PROSECUTOR** – In theory, prosecutors are supposed to pursue justice rather than win cases. Much of the ethical, procedural, and constitutional rules that govern our criminal justice system are based on that assumption. Yet there are a number of recent high profile cases that belie this reality. The recent scandal regarding the politicization of the appointments in the United States Attorney’s Offices also gives reason to question the accuracy of this theory. This project examines to what extent to prosecutors see their role as different from civil attorneys. To what extent does that self-perception effect what prosecutors do?

**THE RISE OF THE TAX SHELTER INDUSTRY** – This project examines the role of tax professionals in the rise of the abusive tax shelter industry between 1994 and 2004. During this decade, KPMG, Ernst & Young and other well-respected accounting firms, assisted by tax lawyers at prestigious corporate law firms, developed a huge market for tax shelters, costing the Treasury hundreds of billions of dollars in lost tax revenue, and leading to the prosecution—and attempted prosecution—of many tax professionals. How did these professionals become the principal agents in the creation of abusive tax shelters? What does their role suggest for the integrity of the tax system? The project is based on interviews with the principal participants in the tax shelter industry.

**CAUSE LAWYERING IN THAI LAND** – Lawyers for social causes are familiar in America. But “cause lawyering”—described as “law practice furthering a vision of the good society”—is also global. This project examines cause lawyering in Thailand. Constitutional reform in Thailand has expanded the reach of law by naming rights and creating institutions of legal accountability. While the “right to have rights” may have broad popular support, the importance of rights and the viability of careers for lawyers who invest in promoting rights for particular causes remain in doubt. The study focuses on the role and careers of activist lawyers and the continuing influence of traditional Thai culture. The study is one of the few to consider cause lawyering in a developing Asian society, and one of the very first to focus on Thailand.

## CURRICULUM

Students are required to take a two-seminar series on the American Legal Profession during the second year of law school (or, in the case of evening students, during the third year), and to work closely with CPVP faculty to develop a research project in the student's area of interest.

### SEMINAR SERIES

American Legal Profession: An Introduction (LP 200) (Fall Semester) – This seminar examines the organization and regulation of the U.S. legal profession, focusing on lawyers' work and careers in different settings. The seminar is designed to forge links among CPVP affiliates and to provide a forum for the initial development of the Capstone project. The seminar requires two short papers and a research interview. Students are encouraged to enroll concurrently in Professional Responsibility (REQ 450).

Advanced Topics in Lawyer Regulation (LP 250) (Spring Semester) – This seminar focuses on current issues in lawyer regulation, with topics dictated primarily by student interest. Readings are selected through consultation with individual students, with the aim of enabling informed class discussion about ongoing student research. The seminar requires a substantial research paper that may serve as the basis for the Capstone project.

### CAPSTONE

CPVP affiliates are required to complete a Capstone project in the fall of their final year of study. The Capstone project consists of a substantial research paper or public service project that draws on the seminars described above. Students are expected to seek approval for their Capstone projects in the second year of law school, (or, in the case of evening students, in the third year) and to present them to CPVP affiliates during the fall of their final year.

### FACULTY

Professor Elizabeth Chambliss  
Professor Frank Munger  
Professor Rebecca Roiphe  
Professor Tanina Rostain  
Professor Donald Zeigler

## Center for Real Estate Studies

The Center for Real Estate Studies provides Harlan Scholars and other students at NYLS a unique educational opportunity to examine a broad array of real estate issues in the private markets and the public sector. The Center includes an extensive selection of classroom courses, advanced seminars and independent study projects, externships in governmental offices and real estate firms as well as other opportunities to participate in or attend lectures, seminars and CLE programs.

Specialized courses in the curriculum offer the ability to study real estate law in depth. Most students would begin their study of real estate with the basic “gateway” course taught by Professors Berman, Korngold and Tracht – Real Estate Transactions & Finance. In addition, students may select from a wide range of upper-level real estate electives (described below). These electives are taught by full-time faculty or adjuncts who are experienced practitioners at some of the best NYC law firms.

At the Center, students pursue a course of study specializing in the private practice or public regulation of Real Estate. The study of Real Estate in private practice can include real estate finance (e.g., mortgages, mezzanine loans and other non-traditional techniques); secondary mortgage market and mortgage-backed securitizations; bond financing; mixed-use construction and development; real estate leasing; acquisitions and dispositions of real property; condominium, coop and community association law; insurance, construction and broker law; mortgage foreclosures, workouts and restructurings; and governmental tax incentives and other entitlement programs.

Students interested in social justice and public policy issues focus on such topics as environmental sustainability, urban sprawl, gentrification and its effect on local communities, the preservation and creation of historical landmarks, parks and other open “green spaces,” affordable housing, land use, zoning, and eminent domain.

In addition, students may choose to focus on real estate in the context of another substantive area such as corporate and securities law, bankruptcy, tax and ERISA, trusts and estates, secured transactions, or environmental law. One of the Center’s goals is to provide each student with flexibility to pursue his/her individualized course of study.

## REAL ESTATE CURRICULUM

### Required Curriculum:

The required first-year course in Property provides a foundation for the advanced study of Real Estate at NYLS. In addition to first-year Property, Harlan Scholars affiliated with the Center for Real Estate Studies are required to take the following courses:

- (1) Real Estate Transactions & Finance (2<sup>nd</sup> year);
- (2) Two advanced upper-class electives dealing primarily with real estate, environmental law, the public regulation of real estate, or urban affairs [see list below] (2<sup>nd</sup> or 3<sup>rd</sup> year);
- (3) Two of the following: Corporations; Wills, Trusts & Future Interests; Federal Income Tax: Individual; Secured Transactions; Bankruptcy; or Securities Regulation (2<sup>nd</sup> or 3<sup>rd</sup> year); and
- (4) Real Estate Center Capstone (3<sup>rd</sup> year). The Capstone course is typically a year-long course meeting every other week. Detailed information about the Capstone course will be available in course registration materials and posted on the CRES website (go to the Academics tab on the portal, go to the Academic Centers and Programs channel, and click on the Center for Real Estate Studies link). (2 credits).

The Harlan Capstone experience is satisfied by taking the elective “Real Estate Center Capstone.” This course is structured to permit the in-depth study of real estate topics with important social and political consequences.

[Note: if any of these courses are not offered in the evening schedule, alternate arrangements will be made for Harlan Scholars in the Evening Division.]

In addition, Harlan Scholars often choose to take one or more of the following courses:

### **Elective Courses Dealing Primarily with Real Estate:**

Real Estate: Landlord/Tenant Law  
Real Estate: Commercial Leasing  
Real Estate: Cooperatives and Condominiums  
Real Estate: Development  
Real Estate: Legal Planning and Practice  
Real Estate: Workouts, Foreclosure and Bankruptcy  
Drafting: Real Estate Documents  
Environmental Issues in Real Estate and Business Transactions  
Sustainable Development  
Ethical Issues in Transactional Practice

**Comment [NYLS1]:** Add the following courses:  
Sustainable Development  
Ethical Issues in Transactional Practice  
Surveys, Deeds and Title Insurance  
Advanced Real Estate Transactions and Finance  
International Real Estate  
Corporate Real Estate

Surveys, Deeds and Title Insurance  
Advanced Real Estate Transactions and Finance  
International Real Estate  
Corporate Real Estate

**Elective Courses Dealing Primarily with the Public Regulation of Real Estate:**

Land Use Regulation  
Environmental Governance Seminar  
Environmental Law and Policy  
Environmental Issues in Real Estate and Business Transactions  
New York City Land Use Rules and Procedures  
NYC Land Use Law  
Preservation Law

**Elective Courses Dealing Primarily with Issues of Significance to Urban Areas:**

Environmental Law and Policy  
Housing & Lending Discrimination Laws  
Urban Law Clinic

**Elective Courses in other Specialties that are “Highly Recommended”:**

For students interested in the private practice of real estate, the Center highly recommends the following courses: Corporations; Wills, Trusts & Future Interests; Federal Income Tax: Individual; Secured Transactions; Bankruptcy; and Securities Regulation.

*In addition to the courses listed, students may enroll in any upper-level real estate elective that is open to J.D. students.*

***Non-Classroom educational work***

Harlan Scholars are offered an opportunity to participate in the Center’s non-classroom activities, such as public lectures, workshops, CLE programs.

**LEGAL WRITING**

Harlan Students affiliated with the Center for Real Estate Studies will be members of the New York Law School Law Review and will comply with all of the relevant writing and other requirements.

**PARTICIPATION IN MASTER CLASSES, SYMPOSIA & OTHER SOCIAL EVENTS**

Harlan Scholars are invited to, and expected to attend, all Breakfast Forums, Master

Classes, symposia, public lectures and other special events hosted by the Center for Real Estate Studies. Students with scheduling conflicts should notify the Center Director.

### **REAL ESTATE LAW RELATED EXTERNSHIPS**

The Center will assist students in securing appropriate externships, as available. In the past three academic years, students have been employed at a variety of organizations, including Wilf & Silverman, Stroock & Stroock & Lavan, NYC Law Department, Lower Manhattan Development Corp., Grad & Weimar, Finkelstein Newman, and Thor Equities.

#### **Affiliated Faculty**

##### **Faculty**

Andrew R. Berman  
Elsie Boddie  
Lloyd Bonfield  
Elizabeth Chambliss  
Pamela R. Champine  
Richard Chused  
Aleta G. Estreicher  
Annette Gordon-Reed  
Gerald Korngold  
William P. LaPiana  
Richard D. Marsico  
Frank W. Munger  
Ross Sandler  
David S. Schoenbrod  
Ann F. Thomas  
Marshall Tracht

##### **Adjunct Faculty**

Lucas Ferrarra  
Daniel Finkelstein  
Joseph Giamboi  
Andrew Lance  
Michael Resko  
Lawrence P. Schnapf  
Richard Siegler  
L. Stanton Towne

## **Institute for Information Law and Policy**

The Institute for Information Law and Policy is New York Law School's home for the study of intellectual property and the relationship between law and technology. Participants in the Institute aim not only to understand the interplay of legal institutions and computer technology but also to influence the development of both. The Institute develops and applies theories of information and communication to analyze law and policy in fields like internet law, copyright, patent, and trademark. It also seeks to design new technologies and systems that will not only promote innovation in legal practice and pedagogy, but also foster collective action in the service of democratic values in the digital age.

The Institute is not just a think tank but also a “do tank,” where lawyers innovate, harnessing the new tools of information and communications to the goals of social justice. This mission is premised on the notion that both software code and legal code shape human relations. Like law, technology determines how we communicate and share information, which, in turn, defines our culture.

The Institute is a center for civic innovation, policy analysis and legal theory development. Our curriculum includes several “design” courses that teach new lawyers to create video, audio and software innovations in addition to wielding the tools of legal reasoning and rhetoric to solve problems. The Institute's constant contact with “hands on” projects assures that the theoretical work of the faculty remains relevant to real world challenges.

The Institute takes full advantage of its New York location to convene people across disciplines and institutions in pursuit of its goals and to expose students to the best of the legal, technology and design communities. The Institute consciously aims to create a ‘hot spot’ for innovation – taking an approach unlike that of any other law school. The Institute prepares students for new opportunities in industry, media, technology, entertainment, government, civic and policy organizations and the legal profession.

Students affiliated with the Institute (Harlan Scholars, Institute Student Fellows, and others) pursue a specialized and rigorous course of study, which thoroughly grounds them in intellectual property, information and technology law. Working closely with Institute faculty, Harlan Scholars also pursue advanced research and design projects aimed at bringing about real-world change through legal scholarship and/or media and software innovation.

### *Harlan Scholars at the Institute*

Harlan Scholars at the Institute form an intellectual family of faculty and students who work and study together. Harlan Scholars and faculty meet regularly throughout the year to develop programs, plan events and share in the exploration of intellectual issues of common interest.

In consultation with a faculty mentor, honors students who choose to affiliate with the Institute devise a meaningful program tailored to their professional and scholarly goals. The curriculum affords students maximum flexibility to develop substantive competence and discrete skill sets in the areas of their chosen academic concentration. In their second year, fall semester (third year for evening students), Harlan Scholars write a Case Comment (required) in connection with *Law Review*. They may choose to pursue a *Law Review* Note (optional) or an independent study project (optional) (spring semester). In their final year, Harlan Scholars take the Tech Law Lab where they work as a team on the creation, development and implementation of new technology projects.

In their second and third years (third and fourth years for evening students), Harlan Scholars (along with others) are invited to participate in the Institute's program leading to the Certificate of Mastery of Law Practice Technology. This is an honor bestowed at graduation on students who, working individually with faculty members and as a group, not for credit, have studied and designed technology systems that are used in law practice and that impact legal institutions. This is a tutored activity, pursued at a student's own pace, that will begin or accelerate the student's climb up a lifetime learning curve regarding legal technology. Those who demonstrate sufficient levels of accomplishment obtain a particularly attractive credential as they enter the legal marketplace. Harlans are also eligible to pursue the Patent Law Program.

### **Tech Law Lab**

All Harlan Scholars will take the Information Law Institute Tech Law Lab course in their third year (fourth year for evening students), which will provide them the opportunity to pursue independent and high-impact research on current issues relating to their course of study. Students will put the results of their work online, to ensure maximum visibility and impact for their research. In addition Scholars will have an easily accessible and well-designed presentation of their work to show potential employers and other interested parties.

For more information about the Institute, its courses and programs, please go to the Academics tab on the portal, go to the Academic Centers and Programs channel, and click on the link for the Institute for Information Law and Policy.

### ***Curriculum***

#### **Core Courses (*Required*)**

Intellectual Property  
Internet Law OR Information Law  
Tech Law Lab Seminar (third year or fourth year for evening students)

#### **Core Courses (*Recommended*)**

Antitrust Law  
Administrative Law  
Federal Regulation of Mass Media  
Internet Law or Information Law

**Electives** (*Harlan Scholars are required to take two (2) or more of the following*)

Advanced Topics in Intellectual Property Law (Seminar)  
Intellectual Property and Competition  
Art Law  
Broadcasting Regulation in European States  
Copyright, Innovation & the Internet  
Copyright  
Cybercrime, Cyberterror, and Digital Law Enforcement  
Entertainment Law  
European Telecommunications Law  
First Amendment in the Digital Age  
Federal Regulation of Electronic Media  
Independent Study  
Introduction to Intellectual Property  
Intellectual Property Licensing and Drafting: Art Law  
Intellectual Property Licensing and Drafting: Biotech  
Intellectual Property Licensing and Drafting: Hi-Tech  
Intellectual Property Licensing and Drafting: Media  
Intellectual Property Licensing and Drafting: Music  
Intellectual Property Licensing and Drafting: Publishing  
Information Law  
Information Privacy  
International Intellectual Property  
Internet Law  
Newsgathering and the Law  
Media Law Seminar and Workshop  
Patent Bar Study  
Patent Law  
Patent Litigation  
Patent Claim Drafting  
Publishing Law  
Sports Law  
Tech Law Lab  
Trademark Law  
Videogame and Entertainment Software Law  
Visual Persuasion in the Law

***Sample Course Plans***

2 required core courses + 2 required electives (+ recommended and other elective courses) + Tech Law Lab

Course plans are flexible and are to be developed in consultation with Institute faculty. Other NYLS courses, such as Corporations, Securities Regulation, and Advanced Civil Procedure may also form part of your proposed program if they meet your pedagogical needs and goals.

***Internet Law***

Introduction to Intellectual Property  
Internet Law  
Copyright  
First Amendment in the Digital Age  
IP Licensing and Drafting: Hi-Tech  
Tech Law Lab

***Cybercrime***

Introduction to Intellectual Property  
Internet Law  
Cybercrime, Cyberterror, and Digital Law Enforcement  
Criminal Procedure  
Tech Law Lab

***Entertainment Law***

Introduction to Intellectual Property  
Information Law  
Entertainment Law  
IP Licensing and Drafting: Entertainment  
Trademark Law  
Art Law  
Tech Law Lab

***Intellectual Property***

Introduction to Intellectual Property  
Internet Law  
Copyright  
Trademark Law  
Advanced Topics in Intellectual Property Law (Seminar)  
Tech Law Lab

***Law and Journalism***

Introduction to Intellectual Property  
Information Law  
Advocacy, Media and the Big Case  
Newsgathering and the Law  
Legal Journalism  
Tech Law Lab

***Media Regulation***

Introduction to Intellectual Property  
Internet Law  
Federal Regulation of Electronic Media  
Administrative Law  
Antitrust  
Tech Law Lab

***Patent Law***

Introduction to Intellectual Property  
Internet Law  
Patent Law  
Patent Claim Drafting  
IP Licensing and Drafting: Patent  
Patent Litigation  
Tech Law Lab

***Visual Persuasion/Hi-Tech Lawyering***

Introduction to Intellectual Property  
Information Law  
Visual Persuasion and the Law  
Advocacy, Media and the Big Case  
Tech Law Lab

***Affiliated Full-Time Faculty***

Professor Molly Beutz (on leave Spring 2009)  
Professor Richard Chused  
Professor James Grimmelmann  
Professor Dan Hunter  
Professor David Johnson  
Professor Jethro Lieberman  
Professor William Mills  
Professor Beth Noveck (on leave Spring 2009)  
Professor Rudolph J.R. Peritz  
Professor Richard Sherwin (on leave Spring 2009)  
Professor Cameron Stracher  
Professor Mark Webbink

***Institute Program Manager***

Naomi Allen

***Concentration Leaders***

***Internet Law***

Professor James Grimmelmann  
Professor Dan Hunter

***Law and Journalism Program***

Professor Cameron Stracher  
Professor Lis Wiehl

***Intellectual Property/Entertainment Law***

Professor Beth Noveck  
Professor Rudolph J.R. Peritz

***Visual Persuasion/Hi-Tech Lawyering***

Professor Richard Sherwin  
Professor David Johnson

## The Justice Action Center

New York Law School's Justice Action Center ("JAC") engages in learning and activities that explore the relationship between social justice and law. Accomplished practitioners and scholars, JAC faculty members are committed to developing socially conscious lawyers dedicated to utilizing law constructively as an agent of social change and preventing the destructive power of law from being used to frustrate change. JAC faculty work closely with students to study and work in the areas of anti-discrimination law, civil liberties, criminal law, economic justice, environmental law, family law, immigration law, international human rights law, labor and employment law, mental disability law, and social change advocacy. JAC offers students a diverse array of projects to bring together the theory they learn in JAC's curriculum with practical experience in clinics, externships, and employment.

JAC offers students a focused course of study in an area of law related to social justice. The JAC curriculum has three parts. First, all JAC students will participate in two required courses, the JAC Colloquium and the JAC Capstone Project. Second, JAC students will complete the requirements for a concentration in a particular area of social justice law. Third, students will complete a social justice placement in a job, externship, clinic, or workshop related to their concentration. Students who complete JAC's curricular requirements will receive a notation on their transcript and a certificate indicating successful completion of JAC's curriculum with a concentration in the selected area of law.

### FACULTY

JAC faculty and their areas of expertise are listed below. Faculty are available for consultation with JAC students about course selection, writing projects, externships, or career plans.

Richard Marsico (Director)	<i>Anti-Discrimination Law, Economic Justice</i>
Deborah N. Archer	<i>Anti-Discrimination Law, Economic Justice, Civil Rights</i>
Lenni Benson	<i>Immigration Law</i>
Lindsay Curcio	<i>Immigration Law</i>
Molly K. Beutz	<i>International Human Rights Law</i>
Robert Blecker	<i>Criminal Law and Death Penalty</i>
Elise C. Boddie	<i>Anti-Discrimination Law, Economic Justice, Civil Rights</i>
Frank A. Bress	<i>Criminal Law</i>
Kris Franklin	<i>Anti-Discrimination Law, LGBT Rights, Family Law</i>
Anne Goldstein	<i>Anti-Discrimination Law, Labor and Employment Law</i>
Lawrence M. Grosberg	<i>Anti-Discrimination Law, Social Change Advocacy</i>
Seth D. Harris	<i>Anti-Discrimination Law, Labor and Employment Law</i>
Mariana Hogan	<i>Criminal Law</i>
Arthur Leonard	<i>Anti-Discrimination Law, Labor and Employment Law</i>
Carlin Meyer	<i>Anti-Discrimination Law, Family Law, Labor and Employment Law</i>
Frank Munger	<i>Poverty Law, Economic Justice</i>
Michael L. Perlin	<i>Mental Disability Law</i>
Edward A. Purcell, Jr.	<i>Civil Rights and Federal Courts, Social Change Advocacy</i>
David Schoenbrod	<i>Environmental Law</i>
Nadine Strossen	<i>Civil Liberties Law</i>

## CURRICULUM

The JAC curriculum has three components: two required courses, a concentration in a particular area of social justice law, and a social justice placement.

### Required Courses

JAC's required courses are designed to develop an interest in lawyering for social justice, a sense of shared experience among JAC faculty and students, an awareness of problems faced by lawyers involved with social justice issues, and the ability to think critically about them.

#### *Justice Action Center Colloquium: Legal Practice for Social Change (2 credits)*

The JAC Colloquium is a required, graded, two-credit seminar exclusively for JAC affiliates and taught by JAC faculty. Day students take the Colloquium in the fall semester of their second year. Evening division students take the Colloquium in the fall semester of their third year. (Evening division students with scheduling conflicts can make alternative arrangements with the director.) In the Colloquium, students, JAC faculty, and guests learn about how law can be used to effectuate social change. We will consider different approaches to social change through law, including class action litigation, individual client representation in criminal and civil contexts, legislative advocacy, organizing, and community economic development. We will consider critiques of these models and alternative approaches. We will also study organizations involved in social change through law.

#### *Justice Action Center Capstone Project (2 credits)*

The JAC Capstone Project is a required, graded, two-credit course exclusively for JAC affiliates. JAC students will participate in written research projects with practical application with practicing attorneys and JAC faculty. The Capstone is a year-long project. Day students are required to complete and present their project in their third year; evening students in their fourth year. Projects can include, for example, an analysis of empirical data, a policy paper, model legislation, regulatory comments, a practice manual, an *amicus* brief, or a project developing out of a clinical course experience.

### Concentrations

Each JAC student will complete a concentration of four courses in a particular area of social justice law. The actual concentration curriculum will be designed for each student in consultation with the JAC director. Each concentration contains a list of courses students can select to satisfy the four-course requirement. Most of the concentrations divide these courses into one or more courses the student must take to satisfy the concentration (required courses) and other courses that satisfy the four-course minimum but are not required (related courses). Other concentrations simply list courses that would satisfy the four-course requirement without dividing the list into required and related courses. Required courses are introductory courses in the field. Related courses generally cover advanced subjects in the field or other relevant subjects or skills. Not every course listed in a concentration is offered every year, so students should consult with faculty about course selection.

There are also several courses that are relevant to any student interested in social justice law. We recommend that you take one or more of these courses, although you may not necessarily be required to take them or use them to satisfy part of your concentration. The strongly recommended courses are Administrative Law, Civil Rights Law, Remedies, and Statutory Interpretation.

### *Anti-Discrimination Law*

#### Required Courses

*Any TWO of the following courses:*

- Employment Discrimination Law
- Racial Discrimination and American Law
- Sexuality and the Law
- Disabilities Law

#### Related Courses

- American Slavery and the Law
- The Americans with Disabilities Act: Law, Policy, and Practice
- Civil Rights Law
- Education Law and Policy
- Externship Course (with approved placement)
- Feminist Jurisprudence: Theory and Application (infrequently offered)
- Gender and the Law in American History
- Gender, Race, and Mental Disability
- Special Education Law and Practice
- Urban Law Clinic

### *Civil Liberties*

#### Courses

- Civil Rights Law
- Constitutional History: Supremacy and Nullification 1776-1868
- Constitutional Law: Free Speech
- Constitutional Law: Individual Rights, Advanced (infrequently offered)
- The Constitution and Terrorism
- Criminal Law and Procedure: Death Penalty
- Criminal Procedure: Investigation
- Education Law and Policy
- Externship Course (with approved placement)
- Federal Regulation of Electronic Media
- First Amendment in the Digital Age (infrequently offered)
- International Human Rights Law
- International Human Rights Seminar and Workshop
- Law and Technology of Electronic Government and Electronic Democracy (infrequently offered)
- Racial Discrimination and American Law
- Religion and the Constitution
- Sexuality and the Law

## *Criminal Law*

### Required Courses

- Criminal Procedure: Adjudication
- Criminal Procedure: Investigation

### Related Courses

- Advocacy of Criminal Cases
- Advocacy, Media, and the “Big Case”
- Criminal Justice Seminar & Workshop
- Criminal Law Clinic Seminar, Externship, and Fieldwork
- Criminal Law & Procedure: Criminals and Our Urge to Punish Them (infrequently offered)
- Criminal Law & Procedure: The Death Penalty
- Criminal Law & Procedure: Sentencing
- Criminal Law & Procedure: White Collar Crime
- Domestic Violence and the Law
- Forensic Ethics, the Role of Experts, and Forensic Evidence
- Mental Health Issues in Jails and Prisons
- Mental Disability and the Criminal Law
- Mental Disability Litigation Seminar & Workshop
- Sex Crimes and Child Abuse
- Sex Offenders
- Sexuality and the Law
- Trial Advocacy

## *Economic Justice: Legal Advocacy and Economic Development*

### Required Courses

*Any TWO of the following courses:*

- Poverty, Families, and Social Welfare Policy (infrequently offered)
- Elder Law
- Education Law and Policy
- Entrepreneurship for Social Change
- Racial Discrimination and American Law
- Special Education Law and Practice

### Related Courses

- Administrative Law
- American Slavery and the Law
- Charitable Organizations
- Civil Rights Law
- Consumer Finance and Collection (infrequently offered)
- Elder Law Clinic
- Employee Benefits Law
- Externship Course (with approved placement)
- Mediation Clinic
- Real Estate: Landlord/Tenant Law
- Securities Arbitration Seminar and Clinic
- Urban Law Clinic

### Related Transactional/Regulatory Courses

*An approved externship or other social justice placement in a related field is required for any of these courses to count toward the Economic Justice concentration*

- Banking Law
- Business Planning for the Closely Held Enterprise
- Drafting: Corporate Documents
- Drafting: Real Estate Documents
- Federal Income Tax: Individual
- Land Use Regulation
- Real Estate Development

### *Education Law*

#### Required Courses

- Education Law and Policy
- Special Education Law and Practice

#### Related Courses

- Administrative Law
- The Americans with Disabilities Act: Law, Policy, and Practice
- Children and the Law
- Civil Rights Law
- Constitutional Law: Free Speech
- Disabilities Law
- Externship Course (with approved placement)
- Juvenile Delinquency
- Poverty, Families, and Social Welfare Policy (infrequently offered)
- Racial Discrimination and American Law
- Religion and the Constitution
- Sex Crimes and Child Abuse
- Urban Law Clinic

### *Environmental Law*

#### Required Courses

*The following course:*

- Environmental Law and Policy
- PLUS any TWO of the following courses:*
- Environmental Problems in Business Transactions
  - Environmental Regulation
  - Land Use Regulation

#### Related Courses

- Administrative Law
- Environmental Governance Seminar
- Externship Course (with approved placement)
- Independent Study (with approved topic)
- Real Estate Development
- State and Local Government Law

## *Family Law*

### Required Courses

*The following course:*

- Family Law
- PLUS any TWO of the following courses:*
- Anatomy of a New York State Divorce Action
  - Children and the Law
  - Divorce: Lawyers, Clients, and Families
  - Elder Law Clinic
  - Family Practice Seminar and Workshop

### Related Courses

- Accounting for Lawyers: Basic Concepts
- Alternative Dispute Resolution
- Custody Evaluations, Family and Juvenile Law, and Persons with Mental Disabilities
- Domestic Violence and the Law
- Drafting (with approved topic)
- Education Law and Policy
- Elder Law
- Estate Planning
- Externship Course (with approved placement)
- Family Formation
- Federal Income Tax: Individual
- Juvenile Delinquency
- Marriage
- Mediation Clinic
- Memorandum and Brief Writing
- Negotiation, Counseling, and Interviewing
- Sex Crimes and Child Abuse
- Special Education Law and Practice
- Wills, Trusts, and Future Interests
- Writing Skills for Lawyers: Advanced

## *Immigration Law*

### Required Courses

*The following course:*

- Immigration Law
- PLUS any ONE of the following courses:*
- Externship Course (with approved placement)
  - Immigration Practice Seminar and Workshop
  - Refugee and Asylum Law

### Related Courses

- Administrative Law
- Constitutional Law: Individual Rights, Advanced
- Civil Rights Law
- Education Law and Policy
- Employment Law

- Employment Discrimination Law
- Independent Study (with approved topic)
- International Human Rights Law
- International Human Rights Seminar and Workshop

### *International Human Rights Law*

#### Required Courses

*ONE of these two courses:*

- International Human Rights Law
- International Human Rights Seminar and Workshop

*PLUS the following course:*

- Refugee and Asylum Law

#### Related Courses

- Externship Course (with approved placement)
- Immigration Law
- Immigration Practice Seminar and Workshop
- International Criminal Law
- International Human Rights and Mental Disability Law
- International Law
- International Law, Advanced Topics (with prior approval)
- Transnational Law
- United Nations and World Order

### *Labor and Employment Law*

#### Required Courses

- Employment Discrimination Law
- Employment Law
- Labor Relations Law

#### Related Courses

- Administrative Law
- Alternative Dispute Resolution
- Collective Bargaining & Labor Dispute Resolution
- Corporations
- Disabilities Law
- Employee Benefits Law
- Employment Practice Seminar and Workshop
- Externship (with approved placement)
- Government Workers, Unions, and the Law: Seminar and Workshop (infrequently offered)
- Immigration Law
- Immigration Practice Seminar and Workshop
- Labor Relations Law in the Public Sector (infrequently offered)
- Mediation Clinic
- Negotiating, Counseling, and Interviewing
- Sexuality and the Law
- Sports Law
- Urban Law Clinic

## *Mental Disability Law*

### Required Courses

*ONE of these two courses:*

- Lawyering Skills in the Representation of Persons with Mental Disabilities
- Survey of Mental Disability Law

*PLUS any TWO of the following courses:*

- The Americans with Disabilities Act: Law, Policy, and Practice
- Forensic Ethics, the Role of Experts, and Forensic Evidence
- International Human Rights Law and Mental Disability Law
- Mental Health Issues in Jails and Prisons
- Mental Illness, Dangerousness, Risk Assessment, and the Police Power
- Sex Offenders
- Therapeutic Jurisprudence

### Related Courses

- Criminal Procedure: Adjudication
- Custody Evaluations, Family and Juvenile Law, and Persons with Mental Disabilities
- Disabilities Law
- Elder Law Clinic
- Externship Course (with approved placement)
- Gender, Race, and Mental Disability
- Mental Disability and the Criminal Law
- Modern Civil Litigation: Problems and Tactics
- Special Education Law and Practice

## *Social Change Advocacy*

### Required Course

- Civil Rights Law

*PLUS any ONE of the following courses:*

- The Americans with Disabilities Act: Law, Policy, and Practice
- Constitutional Law: Free Speech
- Constitutional Law: Individual Rights, Advanced (infrequently offered)
- Disabilities Law
- Education Law and Policy
- Employment Discrimination Law
- Environmental Law and Policy
- Immigration Law
- Labor Relations Law
- Mental Health Law (infrequently offered)
- Racial Discrimination and American Law
- Religion and the Constitution
- Sexuality and the Law
- Special Education Law and Practice

### Related Courses

- Administrative Law
- Alternative Dispute Resolution
- Drafting: Legislation
- Drafting: Litigation Documents

- Elder Law Clinic
- Federal Civil Litigation: Discovery Process (infrequently offered)
- Judicial Externship
- Mass Torts
- Mediation Clinic
- Memorandum and Brief Writing
- Modern Civil Litigation: Problems and Tactics
- Modern Supreme Court
- Negotiating, Counseling, and Interviewing
- Persuasion
- Pre-Trial Advocacy (infrequently offered)
- Remedies
- Entrepreneurship for Social Change
- Statistical Literacy
- Statutory Interpretation
- Trial Advocacy
- Urban Law Clinic
- Visual Persuasion and the Law

### **Social Justice Placements**

JAC students are required to complete a social justice placement related to their concentration. JAC students can complete the social justice placement requirement through a job, an externship, a clinical course, or a workshop course *after the first year of law studies*. During the semester or summer in which a student is completing the social justice requirement, the student must meet three times with a JAC faculty member to discuss the placement and the student's experience. In most instances, if a student satisfies the placement requirement through a course, that course will also count toward their concentration course requirements. Placements must be pre-approved by the director or associate director following a meeting with the student.

For more information on the center, please go to the Academics tab on the portal, go to the Academic Centers and Programs channel, and click on the link for the Justice Action Center.

## Center Curricula and Capstone Comparison Chart, 2009

Center	Minimum # courses needed (in addition to Capstone)	Ways to fulfill Capstone Requirement				
		Law Review note	Capstone course	Independent Study/Tutorial	Course paper	Other
Business Law & Policy	6	yes	Center capstone course is an option, research paper required	yes	yes, if seminar course taught by center faculty	
International Law	0, curriculum designed in consultation with Center faculty	yes	can choose one of five courses; need grade of A- or better	yes	Int'l Law Course, A- or better	Program analysis paper
New York City Law	1	no	specific course required	no	no	
Professional Values and Practice	2	no	no	research paper or public service project that draws on CPVP seminars	no	
Real Estate Studies	5	no	specific course required	no	no	
Information Law & Policy	4	no	specific course required; project oriented	no	no	
Justice Action Center	5, plus social justice placement	no	specific course required; project oriented	no	no	