

**Syllabus Part 1**

<b>Class #</b>	<b>Introduction</b>	<b>FS&amp;P</b>	<b>Peritz</b>	<b>Posted</b>
1-3.	Antecedents, early cases, Antitrust Economics Peritz, Overview: U.S. Antitrust Law and Innovation	1-76, Appx.A 56-57, 62-63, 49-56	Intro & Ch.1	Posted
<b>Cartels and Cartel-Like Conduct</b>				
4.	<i>Foundations</i> : Chicago Bd of Trade, Socony-Vacuum	77-92	157-76	
5.	<i>Proving a cartel</i> : Interstate Circuit, Theatre Enterprises, Matsushita, Twombly	143-157;Supp.		
6.	<i>Characterization cases</i> : BMI, Catalano, Maricopa, NCAA	92-114		
7.	SCTLA, Cal Dental	114-22	255-56, 316-18	
8.	Polygram, Dagher, NW Wholesale Stners	387-91	Supp.	
9.	Am. C&L, Maple Flring, Cont'r Corp., Todd	392-415		
10.	<i>Is There an Oligopoly Problem?</i> Kellogg, Bogosian, GE, duPont	460-89		
11.	<i>B2B EMktplaces, deSanti presentation</i> Covisint, DOJ v ATP, DVD Stds Letter,	416-33		deSanti ATP
12.	<i>State Action, Political Action</i> Parker, Noerr, Allied Tube, SCTLA	126-42	206-7, 273-8	
<b>Monopoly and Dominance</b>				
13.	<i>Introduction: markets, structure, power</i> ALCOA, DuPont (Cellophane)	178-196	211-12, 308-11	
14.	<i>Market definition</i> Kodak/ITS, Microsoft, EU approach	196-206	311-30	
15.	<i>The Conduct Offense: Exclusion</i> <i>The Paradigm</i> : Lorain Journal <i>Essential Facilities</i> : Aspen, Olympia, Trinko	206-229; 785-96		
16.	<i>The Conduct Offense: Microsoft</i> (US & EU) Add'l materials to be posted	254-78	305-330	

Notes:

1. "FS&P" refers to *Fox, Sullivan & Peritz, U.S. Antitrust in Global Context* (2d ed. 2004) (required).
2. "Supp" refers to FS&P 2008 Supp. Posted on course web page.
3. "Posted" refers to materials available on course web page (required).
4. "Peritz" refers to *RJR Peritz, Competition Policy in America* (rev. ed) (recommended).
5. Discussion will focus on the cases listed.
6. Excellent hornbook: Sullivan & Grimes, *The Law of Antitrust: An Integrated Handbook*.
7. The Final Examination will be in-class, 3-hour, open book (meaning all assigned readings as well as notes or outlines created by the student).
8. Class participation can raise or lower course grade one level.