

GETTING TO MAYBE:

The Intersection of ADR and Adult Learning

DATE**Tuesday
September 20, 2022****TIME****5:30 p.m.–6:45 p.m. EDT****PLACE****In-person at
New York Law School
or via online stream****COST****Free of charge****RSVP****www.nyls.edu/ADRrsvp****CLE****1.5 credits in Areas of Professional
Practice (NY transitional and
nontransitional)****CLE Financial Aid Policy:****www.nyls.edu/cletuitionassistance**

Mediators facilitate dialogue and communication among parties in conflict to move them toward a resolution of their own making. But communication is a two-way street, and what we intend to communicate is not always what is received and processed by the listener. In order to interpret, integrate, and understand information, adults engage in a process of sense-making.

In this discussion, **Theodore K. Cheng**, Adjunct Professor, New York Law School, and **Diane Rosen**, Counsel, Herrick Feinstein LLP, will examine how mediation participants ingest, digest, and make meaning of information. The two experts will explore how adults learn and process communications to help create opportunity and potential for parties to consider possibilities and alternatives for resolving their differences.

**Theodore K. Cheng****Diane Rosen****WE ARE NEW YORK'S LAW SCHOOL**

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